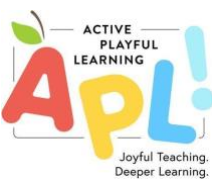


# Active Playful Learning in Your Classroom



APL PILLARS & TEACHING PRACTICES	CLASSROOM STRATEGIES	6C STUDENT OUTCOMES
<p>To make learning <b>ACTIVE</b>, <b>ENGAGED</b>, and <b>SOCIAL</b>...</p> <p>Use <b>SMALL &amp; PAIRED GROUPS</b></p>	<ul style="list-style-type: none"><li>• Provide students with tasks where they must work together to meet goals or solve problems.</li><li>• Encourage students to explain their thinking and understanding to each other.</li><li>• Support the development of prosocial behaviors in your students to allow for positive interactions among classroom members.</li></ul>	<p><b>COLLABORATION</b></p> <p><b>COMMUNICATION</b></p>
<p>To make learning <b>ACTIVE</b>, <b>ENGAGED</b>, <b>MEANINGFUL</b>, and <b>SOCIAL</b>...</p> <p>Increase <b>STUDENTS' CONTRIBUTIONS</b> to interactions with peers and teachers</p>	<ul style="list-style-type: none"><li>• Have discussions where students contribute to the conversation as much as you do.</li><li>• Ask and be responsive to open-ended questions, including questions that require students to explain their understanding.</li></ul>	<p><b>COMMUNICATION</b></p> <p><b>CONTENT</b></p> <p><b>CRITICAL THINKING</b></p> <p><b>CREATIVE INNOVATION</b></p> <p><b>CONFIDENCE</b></p>
<p>To make learning <b>ACTIVE</b> and <b>ENGAGED</b>...</p> <p>Support <b>HANDS-ON &amp; MINDS-ON</b> exploration, discovery, and inquiry</p>	<ul style="list-style-type: none"><li>• Add hands-on tools to activities so students can create and show their understanding.</li><li>• Encourage students to engage in experimentation and exploration to develop and transfer their understanding to novel problems.</li></ul>	<p><b>CONTENT</b></p> <p><b>CREATIVE INNOVATION</b></p> <p><b>CONFIDENCE</b></p>

APL PILLAR & TEACHING PRACTICE	CLASSROOM STRATEGIES	6C STUDENT OUTCOMES
<p>To make learning <b>ACTIVE</b>, <b>ENGAGED</b>, and <b>MEANINGFUL</b>...</p> <p>Give students <b>VOICE &amp; CHOICE</b> in their own learning</p>	<ul style="list-style-type: none"><li>• Offer students choices in the approaches they use to explore ideas and show their understanding.</li><li>• Provide tasks with more than one solution or allow for more than one method or approach. Encourage students to find more than the first solution they reach.</li><li>• Give individualized support and instruction to help meet students where they are.</li><li>• Have students set goals, including developing plans and reflecting on their progress.</li></ul>	<p><b>CONTENT</b> <b>CRITICAL THINKING</b> <b>CREATIVE INNOVATION</b> <b>CONFIDENCE</b></p>
<p>To make learning <b>ITERATIVE</b> and <b>MEANINGFUL</b>...</p> <p>Help students make <b>MEANINGFUL CONNECTIONS</b> to experiences in and out of school</p>	<ul style="list-style-type: none"><li>• Make learning culturally responsive by building on students’ experiences outside of school in classroom lessons.</li><li>• Identify and incorporate students’ interests into classroom activities.</li><li>• Create meaningful contexts by having students express ideas to someone in the real world or people, places, and things that students are learning about.</li></ul>	<p><b>CONTENT</b> <b>CRITICAL THINKING</b> <b>CREATIVE INNOVATION</b> <b>CONFIDENCE</b></p>
<p>To make learning <b>ENGAGED</b>, <b>SOCIAL</b>, and <b>JOYFUL</b>...</p> <p>Infuse <b>ENTHUSIASM &amp; POSITIVITY</b> into learning experiences</p>	<ul style="list-style-type: none"><li>• Model excitement for learning and discovery, including the delight of personal connections with students.</li><li>• Provide students with opportunities to express themselves.</li><li>• Support a love for learning by celebrating everyone’s growth, effort, and curiosity in learning, including your own.</li></ul>	<p><b>COLLABORATION</b> <b>COMMUNICATION</b> <b>CREATIVE INNOVATION</b> <b>CONFIDENCE</b></p>